## EVERYDAY MATHS PROBLEMS

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Axis Education
PO Box 459
Shrewsbury SY4 4WZ
Email:enquiries@axiseducation.co.uk
www.axiseducation.co.uk
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## Contents

Medicine doses 1 ..... 4
Medicine doses 2 ..... 6
Paracetamol ..... 8
Allergies ..... 10
Healthy lunches ..... 12
Five-a-day survey ..... 14
Fast food ..... 15
How much fat? ..... 16
Types of fat ..... 18
Sodium and salt ..... 20
Sugars ..... 22
Protein ..... 24
Food labels ..... 26
BMI ..... 28
Using calories ..... 30
Blood pressure ..... 32
Alcohol units ..... 34
Alcohol statistics ..... 36
Sun exposure ..... 38
Sun protection ..... 40
Temperatures ..... 42
Answers ..... 44
How to use this book ..... 49
Activity index ..... 49
Topic index ..... 50

Medicine doses 1

It is important to read the information on medicine labels carefully so that you give or take the correct dose. Use the information on these labels to answer the questions on this page and on page 5.

Active ingredient (in each 15 ml tablespoon):
Bismuth subsalicylate 262 mg
Purpose: Upset stomach and diarrhoea relief
Directions:

- Shake well before use.
- Adults and children 12 years and over:

1 dose ( 2 tbsp or 30 ml ) every $1 / 2$ to 1 hour as needed

- Do not exceed 8 doses ( 16 tbsp or 240 ml ) in 24 hours.
- Use until diarrhoea stops but not for longer than 2 days.


1. What should Asif do before he takes Stoma-leve?
2. What is the maximum dose he could take in one day? $\qquad$

3. How many tablets will Natalie take in a 24hour period?
4. How many days will this course of tablets last?


5. If Hugh took two pink tablets at 12.25 pm , when can he take the next dose and what is it?
6. What is the difference between the pink and yellow tablets?

Medicine doses 2

Use the information on these medicine labels to answer the questions on this page and page 7.


1. Brian wakes at 6 am and goes to bed at 11 pm . At what times would it be best to take his pills?
2. How many pills will Brian take in a week?

Aqueous nasal spray, flunisolide 25 micrograms/metered spray. 240-spray unit with pump and applicator

Dose
ADULT, apply 50 micrograms (2 sprays) into each nostril twice daily, increased if necessary to max. 3 times daily then reduced for maintenance; CHILD 5-14 years initially 25 micrograms ( 1 spray) into each nostril up to 3 times daily.

3. If an adult uses the spray twice a day, how long will the bottle last?
4. What is the ratio of an adult to child dose?

5. On the first day if Norah takes her first pills at 7am, what times should she take the next two doses before she goes to bed at 10pm?
6. How many pills will Norah take in the first week on this medication?

It is essential for your health to read and understand instructions on medicines. Use the information from the labels of two different paracetamol products for children to answer the questions on page 9.

## Paramol Junior

- Suitable for children aged 6 years plus
- Relieves pain
- Reduces fever
- Original and sugar-free varieties
- Each pack contains a measuring spoon


## Paramol Infant

- Suitable for infants aged 2 months plus
- Relieves pain
- Reduces fever
- Strawberry flavour
- Original and sugar-free varieties
- Each pack contains a double-ended measuring spoon


## Paramol Junior $\quad 250 \mathrm{mg}$ paracetamol per 5 ml

Suitable from six years onwards, Paramol Junior is a liquid paracetamol available in a bottle or in packs of 10 handy sachets containing exactly the right amount for a 5 ml dose. Every pack contains a 5 ml spoon.

## Age

Children under 6 years
Children 6-12 years
Adults and children over 12 years

## Dosage

Ask a pharmacist to recommend a suitable product.
$1-25 \mathrm{ml}$ spoonfuls (sachets) every 4 hours
$2-45 \mathrm{ml}$ spoonfuls (sachets) every 4 hours

- Leave at least 4 hours between doses.
- Do not use more than 4 doses each day.
- Do not give your child this medicine for more than 3 days without speaking to your doctor.


## Paramol Infant $\quad 120 \mathrm{mg}$ paracetamol per 5 ml

## Age

Infants under 2 months Infants 2-3 months
(weighing 4 kg and not a premature baby)

## Dosage

Consult your doctor.
A single 2.5 ml spoonful may be given if necessary, after $4-6$ hours. Read the leaflet before dosing in case medical advice should be sought.

Do not give more than 2 doses. If further doses required consult your doctor.

## Age

Infant 3-12 months

## Dosage

1-2 small ( 2.5 ml ) spoonfuls (half a sachet) up to 4 times a day

Children 1-6 years
For children over 6 years: ask a pharmacist to recommend a suitable product.

- Leave at least 4 hours between doses.
- Do not use more than 4 doses each day.
- Do not give your child this medicine for more than 3 days without speaking to your doctor.

1. You have a 3-year-old with a fever. Which medicine should you give?
2. You have a 6 -week-old with a fever. Which medicine should you give?
3. The last dose given to a 4-year-old was at 4 pm . It is now 6 pm. How long is it until the child can next have some medicine?
4. A 6 -year-old has just been given 1 dose of 10 ml . How much more medicine can you give in the next 24 hours?
5. What is the maximum amount in ml that a 2-month-old can have in one day?
6. In ml , how much more medicine can a 14-year-old have in a 24 -hour period than a 10-year-old?
7. You want to spread the dose evenly during a 24 -hour-period. What time gap between doses allows you to give the maximum daily amount of each medicine?
8. How much more paracetamol per 5 ml is there in the Paramol Junior than in the Paramol Infant?
9. If an 8-year-old took the maximum dose of Paramol Junior in a 24 -hour period how much paracetamol will he have taken?
10. If a 3 -year-old took the maximum dose of Paramol Infant in a 24 -hour period how much paracetamol will she have taken?
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## Allergies 1

## Use the information from these two different allergy relief products to answer the questions on page 11.

## Allegon allergy tablets

Each tablet contains 4 mg of the antihistamine chlorpheniramine maleate. The tablets also contain lactose, maize starch, magnesium stearate, and the colouring material yellow iron oxide (El 72). This pack contains 30 tablets.

## How to take your tablets

Swallow the tablet with a drink of water.
Adults: 4 mg (one tablet) every 4-6 hours (maximum 24 mg in one day).
Children aged 6-12: 2 mg (half a tablet) every $4-6$ hours (maximum 12 mg in one day).
Not recommended for children under 6 .

## Storing your medicine

Keep your tablets in a safe place where children cannot reach them.
Store the tablets in a dry place at room temperature below $30^{\circ} \mathrm{C}\left(86^{\circ} \mathrm{F}\right)$.
Do not use after the date shown as 'EXP' on the pack.
For children aged one year and over, Allegon Syrup is available.

## Allegon syrup dosage

Adults: two 5 ml spoonfuls ( 10 ml ) every four to six hours
Children aged 6-12: one 5 ml spoonful every four to six hours
Children aged 2-6: one 2.5 ml spoonful every four to six hours
Children aged $1-2$ : one 2.5 ml spoonful twice a day
Children under 12 months: not recommended
Allegon syrup contains chlorpheniramine maleate Ph.Eur. 2 mg in 5 ml . Bottle size 150 ml .
Do not take more than this. If symptoms persist consult your doctor

Do not take Allegon syrup if you are taking Maoi drugs.
Store below $25^{\circ} \mathrm{C}$. Protect from light.

1. What is the maximum tablet dose for an adult in one day?
2. What is the maximum syrup dose for a child in one day?
3. What is the difference in storage temperatures between the two medicines?
4. How much more syrup can a 7-year-old have per day than a 1-year-old?
5. How many mg of the antihistamine are in one pack of Allegon tablets?
6. If an adult needed to take the tablets at the maximum dose, how many days would one pack last?
7. How many mg of antihistamine are in one bottle of syrup?
8. You have a new bottle of syrup. Over three days you give $4 \times 5 \mathrm{ml}$ doses a day to an 8 -year-old. How many ml of syrup do you have left?
9. You have half a bottle of syrup. Over five days you give $6 \times 2.5 \mathrm{ml}$ doses a day to a 4 -year-old. How many ml of syrup do you have left?
10. An adult starts with a full pack of tablets. She takes one tablet every six hours for four days. How many tablets are left in the packet?
$\qquad$
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$\qquad$

## Healthy lunches 1

## Use this information about healthy eating and lunch choices to answer the questions on page 13.

This pie chart shows the proportions of food types that make up a healthy diet:


On a day-to-day basis it isn't practical to work out exact percentages of the food types you eat. This table gives a ready-reckoner of what you should be eating.

| Food type | Number of helpings |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fish, meat, poultry, tofu | 2 |  |  |  |
| Dairy produce | 2 |  |  |  |
| Fruit and vegetables | 5 |  |  |  |
| Cereals, pasta, bread, potat | atoes 5-11 |  |  |  |
| Sandwich | Calories (kcal) | Protein (g) | Carbohydrate (g) | Fat (g) |
| Cheddar and pickle | 538 | 21.3 | 51.5 | 27.5 |
| Chicken, bacon and tomato | 548 | 24.9 | 60.2 | 23.0 |
| Salmon and egg | 309 | 13.3 | 30.2 | 15.0 |
| Tuna mayonnaise | 301 | 22.2 | 35.9 | 8.3 |

## Healthy lunches 2

1. Which sandwich has the most calories?
2. Which sandwich has the most fat?
3. Which sandwich has the least protein?
4. Which sandwich has the least carbohydrate?
5. Which sandwich is closest to the proportions of food types that make a healthy diet?
6. What percentage of the chicken and bacon sandwich is carbohydrate?
7. What percentage of the salmon and egg sandwich is fat?
8. Choose one of the sandwiches and draw a pie or bar chart to show the proportions of protein, carbohydrate and fat in the space below.

Five-a-day survey

1. Conduct a survey of 20 people to find out how many of them eat five portions of fruit and vegetables a day.
2. Use the information below to devise a onepage questionnaire.
3. Present your findings on a separate piece of paper in a table and as either a bar or pie chart.
4. Use your data to calculate the percentage of people questioned that ate five-a-day.

Fresh, dried, frozen and canned fruit and vegetables all count, as does $100 \%$ fruit juice. Potatoes do not count. A portion is equivalent to about $80 \mathrm{~g}(3 \mathrm{oz})$.

1 portion is: 2 satsumas
1 handful of grapes
1 medium banana
2 halves of canned peaches
1 medium pear
2 florets of broccoli
half a large courgette
2 medium plums
12 chunks of canned pineapple
1 tablespoon of raisins
3 heaped tablespoons of carrots
3 heaped tablespoons of peas
3 whole dried apricots
1 medium glass of fruit juice
7 strawberries
1 cereal bowl of mixed salad

## Fast food

Use this information about the McDonalds' menu to answer the questions.

|  | Energy (KCal) | Protein (g) | Carbohydrates (g) |  | Fat (g) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Sugars | Total | Saturated |
| Big Mac | 493.00 | 26.70 | 44.00 | 11.60 | 22.90 | 9.80 |
| Chicken McNuggets ${ }^{\text {TM }}$ | 208.00 | 14.20 | 7.90 | 0.20 | 13.30 | 1.30 |
| Filet-O-Fish ${ }^{\text {TM }}$ | 385.00 | 15.90 | 40.40 | 5.50 | 17.80 | 4.80 |
| Hamburger | 271.00 | 14.30 | 33.80 | 7.20 | 8.80 | 3.10 |
| Quarter pounder with cheese | 516.00 | 31.20 | 37.50 | 11.30 | 26.70 | 13.30 |
| McChicken ${ }^{\text {TM }}$ sandwich | 375.00 | 16.50 | 38.60 | 7.20 | 17.20 | 3.30 |
| French fries (large) | 450.00 | 5.40 | 56.70 | 0.70 | 22.50 | 3.50 |
| French fries (medium) | 321.00 | 3.80 | 40.40 | 0.50 | 16.00 | 2.50 |
| French fries (small) | 225.00 | 2.70 | 28.30 | 0.30 | 11.30 | 1.80 |
| Coca-Cola (medium) | 172.00 | 0 | 42.00 | 42.00 | 0 | 0 |
| Coca-Cola (small) | 108.00 | 0 | 26.30 | 26.30 | 0 | 0 |
| Coca-Cola (large) | 226.00 | 0 | 55.10 | 55.10 | 0 | 0 |

1. Which burger has the most calories?
2. What is the percentage of fat in a large portion of French fries and a Big Mac?
3. The recommended daily energy needs for a 19 -year-old male are 2550 calories per day. What percentage of the daily allowance would he have used if he has a Big Mac, large fries and a large cola for lunch? $\qquad$
4. What are the percentages of protein, carbohydrate and fat in a quarter pounder with cheese? $\qquad$
5. Which do you think is the healthiest burger and why?

## How much fat?

## Use this information about fat to answer the questions on page 17.

In the UK, most adults get between 35-40 per cent of their calories from fat. But for good heath, national guidelines recommend that no more than 35 per cent of calories should come from fat.

The amount of fat most people should have will depend on their calorie intake. The table below gives rough guidelines.

| Daily calorie intake | Recommended intake of fat grams where... |  |  |
| :---: | :---: | :---: | :---: |
|  | ... $20 \%$ of calories come from fat | ... $25 \%$ of calories come from fat | ... $30 \%$ of calories come from fat |
| 1,500 | 33 | 42 | 50 |
| 1,600 | 36 | 44 | 53 |
| 1,700 | 38 | 47 | 57 |
| 1,800 | 40 | 50 | 60 |
| 1,900 | 42 | 53 | 63 |
| 2,000 | 44 | 56 | 67 |
| 2,100 | 47 | 58 | 70 |
| 2,200 | 49 | 61 | 73 |

## Work out the percentage of calories that come from fat

1. To calculate the number of calories that have come from fat, multiply the grams of fat you've had in a day by 9 (each gram of fat provides 9 calories).
2. Divide this value by the number of calories you've had in the day.
3. Multiply this by 100 to give you the percentage of calories that have come from fat.

For example, if you've had a daily intake of 35 g of fat and 1,250 calories, the calculation is as follows: $35 \times 9=315 \div 1,250=0.25 \times 100=25$. This means 25 per cent of your calories has come from fat.

1. John had a daily intake of 60 g of fat and 2,000 calories. What percentage of his calories came from fat?
2. Guran had a daily intake of 175 g of fat and 2,700 calories. What percentage of his calories came from fat?
3. Debbie had a daily intake of 62 g of fat and 1,900 calories. What percentage of her calories came from fat?
4. Aisha had a daily intake of 60 g of fat and 1,500 calories. What percentage of her calories came from fat?
5. Government guidelines state that no more than 35 per cent of your daily calorie intake should be from fat. Which of the above people stuck to the guidelines?
6. If Emily ate 2,000 calories and 30 per cent of these were from fat, how many grams of fat did she eat?
7. If Dan ate 2,500 calories and 35 per cent of these were from fat, how many grams of fat did he eat?
8. The average adult male needs about 2550 calories a day. How many grams of fat should his diet be made up of?
9. The average adult female needs about 1940 calories a day. How many grams of fat should her diet be made up of?
10. If John ate 61 g of fat and his diet consisted of 25 per cent calories from fat, how many calories will he consume in one day?

Types of fat 1

## Use this information about types of fat to answer the questions on page 19.

This table shows the maximum percentage of total daily intake of energy that should come from different types of fats for adults to help prevent heart disease and obesity.

| Type of fat | Source example | No more than \% of energy intake |
| :--- | :--- | :---: |
| Saturated fats | Meat, cheese, milk | $11 \%$ |
| Polyunsaturated fats | Vegetable oils, nuts | $6 \%$ |
| Monounsaturated fats | Olive oil, avocados | $12 \%$ |

Having too much saturated fat can increase the amount of cholesterol in the blood, which increases the chance of developing heart disease. So it is better to eat foods rich in monounsaturates (olive oil and rapeseed oil) and polyunsaturates (sunflower oil and soya oil), than foods rich in saturates.

## Comparing butters/fats

| Fat | Average <br> cost per <br> kilo | Kcal per <br> 100 g | Fat in <br> grams <br> per 100 g | Saturates <br> per 100 g | Poly- <br> unsaturates <br> per 100 g | Mono- <br> per 100 g |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Butter | $£ 3.96$ | 742 | 82 | 53 | 4.5 | 24.5 |
| Spreadable <br> butter | $£ 3.88$ | 728 | 80 | 32 | 11.1 | 30.9 |
| Olive oil <br> spread | $£ 2.32$ | 536 | 58 | 14 | 14 | 30 |
| Sunflower <br> spread | $£ 2.52$ | 531 | 59 | 13 | 28 | 17.9 |
| Buttery taste <br> spread | $£ 2.88$ | 654 | 72 | 18.9 | 10.5 | 28.8 |

## How much is a lot of fat?

20 g fat or more per 100 g is a lot of fat.
5 g saturates or more per 100 g is a lot.
3 g fat or less per 100 g is a little fat.
1 g saturates or less per 100 g is a little fat.

1. Which fat is the cheapest per kilo?
2. Which fat has the most calories per 100 g ?
3. Which fat has the most saturated fat?
4. Which fat has the most monounsaturated fat?
5. Which fat has the most polyunsaturated fat? $\qquad$
6. What is the mean amount of monounsaturated fat per 100 g ?
7. What is the mean amount of polyunsaturated fat per 100 g ?
8. Rank the fats in order of the amount of saturates, lowest first. $\qquad$


## Sodium and salt 1

## Use this information about salt and sodium to answer the questions below and on page 21.

The table shows the recommended daily amount of sodium and its salt equivalent. Food labels don't have to list the salt content, but they do have to list sodium content. To find the salt content you need to multiply the sodium level by 2.5. As a guide, high sodium products contain 0.5 g or more sodium per 100 g and low sodium products contain 0.1 g or less of sodium per 100 g .

Recommended maximum daily amounts for each age group

|  | As sodium | As salt |
| :--- | :--- | :--- |
| Children 1-3 | 0.8 g | 2 g |
| Children $4-6$ | 1.2 g | 3 g |
| Children 7-10 | 2.0 g | 5 g |
| Children 11+ | 2.4 g | 6 g |
| Adults | 2.4 g | 6 g |

1. An apple crumble contains 0.1 g of sodium.

How much salt is this equivalent to?
2. A sandwich contains 2.4 g of sodium. How much salt is this equivalent to?
3. You share a can of beans between two 4-year-olds for tea. They also have one slice of toast each. The beans contain 5 g of salt and the slices of bread have 0.5 g salt each. Does this meal come within the daily salt intake guidelines? By how much is it over/under?
4. Janice is 15 and she eats cake that contains 0.2 g of sodium. What percentage of the recommended daily salt intake does this represent? $\qquad$

## Sodium and salt 2

5. For breakfast you have a bowl of cornflakes with 1.4 g salt. For lunch you have a cheese sandwich and a packet of crisps with 3.5 g salt. For dinner you have a pizza with 2.8 g salt. Do these meals come within the daily salt intake guidelines for adults? By how much are they over/under?
6. Dev is 9 . For lunch he has half a pizza that contains 1.9 g of sodium. What percentage of the recommended daily salt intake does this represent?
7. Hannah is 24 . She has a ready-made spaghetti bolognese that contains 4.5 g of salt. What percentage of the recommended daily salt intake does this represent?
8. In one day Mike has cereal for breakfast with 0.3 g sodium, a sandwich with 0.8 g of sodium for lunch and in the evening he has curry and rice with 1.2 g of sodium and a yoghurt with 0.1 g of sodium. Do these meals come within the daily salt intake guidelines for adults? By what percentage is it over/under?
9. Ranesh is 7. For a snack he has two biscuits that each contain 0.1 g of salt. How much more salt can he eat before he exceeds the recommended daily intake?
10. Danni is 9. For a snack she has a packet of crisps that contains 1.6 g of sodium. How much more sodium can she eat before she exceeds the recommended daily intake?

## Sugars 1

## Use this information about sugars to answer the questions on page 23.

The two main types of carbohydrates are sugars and starch. Sugars and starch provide energy: 1 gram provides $16 \mathrm{~kJ}(3.75 \mathrm{kcal})$. At least half the energy in our diets should come from carbohydrates, mostly as starchy carbohydrates.

Sugars occur naturally in foods such as fruit and milk, but we don't need to cut down on these types of sugars. It is food containing added sugars that we should be cutting down on. Guidelines are that no more than 10 per cent of your calories should come from 'free' or added sugars - for women, whose estimated average energy requirement is 1940 kcalories a day, 10 per cent of calories from sugar is about 50 g sugar a day, which is about 10tsp sugar. For men, requiring on average 2550 kcalories a day, it means no more than about 70 g sugar ( 14 tsp ) a day. This sugar can of course be 'hidden' in biscuits, sweets, breakfast cereals and many other sources as well as table sugar.

## Checking food labels

Find out how much sugar is in a food by looking for the 'Carbohydrates (of which sugars)' figure in the nutrition information panel on the label.

10 g sugars or more per 100 g is a lot of sugar
2 g sugars or less per 100 g is a little sugar
If the amount of sugars is between 2 g and 10 g per 100 g , this is a moderate amount of sugar.

Sometimes the figure you see in the nutrition panel is a total figure for 'Carbohydrates', and not for 'Carbohydrates (of which sugars)'. This means that the figure will also include starchy carbohydrates so you can't work out the exact amount of added sugars. However you can get a good idea whether or not the product is high in added sugars by looking at the ingredients list.

Look out for these words used to describe added sugars: sucrose, glucose, fructose, maltose, hydrolysed starch and invert sugar, corn syrup and honey. If you see any of these near the top of the list of ingredients, the product is likely to be high in added sugars.

1. A chocolate muffin contains 38.9 g of sugar per 100 g . Is this classified as a lot, a moderate amount or a little?
2. The muffin contains 28 g of sugar in total. How many calories does this represent?
3. A supermarket ready meal contains 3.4 g of sugar per 100 g . Is this classified as a lot, a moderate amount or a little?
4. A portion of half of the meal contains 8.6 g of sugar in total. How many calories does this represent?
5. A 420 g can of baked beans contains 5.9 g of sugars per 100 g . How many grams of sugars are in half a can and what percentage of the average woman's recommended daily added sugars intake does this represent?
6. A chocolate éclair contains 10.5 g of sugar. What percentage of the average man's recommended daily added sugars intake does this represent?
7. A pasty contains 2.3 g of sugars per 100 g . The pasty weighs 227 g . How many grams of sugars are in the pasty and what percentage of the average woman's recommended daily added sugars intake does this represent? Round answers to the nearest whole number.
8. An apple pie to serve 6 contains 29.3 g of sugar per 100 g . The pie weighs 500 g . How many grams of sugars are in the pie? What percentage of the average man's recommended daily added sugars intake does one portion represent?

## Protein 1

## Use this information about protein to answer the questions on page 25.

Our bodies need protein is to grow and repair. At least 15 per cent of the calories you eat each day should come from protein. If you're eating a balanced diet you're probably getting enough protein.

Depending on their size, men need about $44-55 \mathrm{~g}$ of protein a day and women need about $36-45 \mathrm{~g}$ protein each day.

Children need lots of protein to help them grow. Exactly how much protein they need depends on their weight, but this is a rough guide:

- children aged 4 to 6 need about $15-20 \mathrm{~g}$ protein each day
- children aged 7 to 10 need about $23-28$ g protein each day.

Most adults and children in the UK eat more protein than they need each day.

## Amounts of protein in foods

| an average portion of roast chicken breast | 27 g |
| :--- | :---: |
| an average portion of bolognese sauce | 28 g |
| an small can of tuna | 24 g |
| an average portion of poached cod fillet each contain | 24 g |
| an average cheese sandwich on white bread | 17 g |
| an average boiled egg | 6 g |
| a 300 ml glass of semi-skimmed milk | 10 g |
| three tablespoons of boiled red lentils | 9 g |
| a slice of wholemeal bread | 3 g |

1. Using the lowest given amounts, how many more grams of protein per day do 9-yearolds need than 5-year-olds?
2. Express your answer to question 1 as a percentage.
3. Using the highest given amounts, how many more grams of protein per day do men need than women?
4. Express your answer to question 3 as a percentage.
5. For breakfast an adult male has a slice of wholemeal bread and a boiled egg. How many grams of protein is this and what percentage of his daily recommended amount does this represent? (Take the median of the range.)
6. For lunch an adult female has two slices of wholemeal bread and a chicken breast. How many grams of protein is this and what percentage of her daily recommended amount does this represent? (Take the median of the range.)
7. For lunch a 5-year-old has an average cheese sandwich on white bread. How many grams of protein is this and what percentage of the child's daily recommended amount does this represent? (Take the median of the range.)
8. In a day an adult female has a slice of wholemeal bread and a boiled egg for breakfast, an average cheese sandwich on white bread for lunch and a an average portion of spaghetti bolognese for dinner. How far under or over the recommended daily intake of protein is this? (Take the top of the range.)
9. Express your answer to question 9 as a percentage.
10. On a separate piece of paper represent the data for the recommended intake of protein for adults and children in an appropriate chart.

## Food labels 1

Use this information on this food label together with the information you have learned about fats, sugars, protein and salt on pages 16-25 to answer the questions on page 27.

## Chicken chow mein

## Ingredients

Cooked Egg Noodles (31\%) (Wheat Flour, Pasteurised Whole Egg, Salt, Raising Agents:
Sodium Carbonate, Potassium Carbonate; Citric Acid, Colour: Beta-Carotene), Water, Marinated Chicken Breast (16\%) (Chicken, Ginger Purée, Sugar, Soya Bean Oil, Sesame Oil, Rice Flour, Rice Wine, Salt), Bean Sprout (9\%), Pak Choi (4\%), Oyster Sauce (Water, Sugar, Oyster Extract, Salt, Modified Maize Starch, Yeast Extract, Colour: Ammonia Caramel, Flavour Enhancers: Disodium Inosinate, Disodium Guanylate, Stabiliser: Xantham Gum), Carrot (2\%), Bamboo Shoot (2\%), Chinese Mushroom, Rapeseed Oil, Modified Maize Starch, Chicken Stock (Chicken Extract, Chicken, Chicken Fat, Salt, Yeast Extract, Flavourings (Contains Whey Powder from Cow’s Milk), Sugar, Dried Yeast, Modified Maize Starch, Emulsifier (Mono- and Diglycerides of Fatty Acids), Thickeners (Locust Bean Gum, Guar Gum, Citric Acid), Dark Soy Sauce (Soya Bean, Sugar, Salt, Wheat Flour, Water), Sugar, Ginger Purée, Sesame Oil, Rice Wine (from Wheat Gluten), Garlic Purée, Pork Gelatine

| Nutrition | Per pack | Per 100 g |
| :--- | :---: | :---: |
| Energy | $1701 \mathrm{~kJ} / 403 \mathrm{kcal}$ | $377 \mathrm{~kJ} / 89 \mathrm{kcal}$ |
| Protein | 32.4 g | 7.2 g |
| Carbohydrate | 45.9 g | 10.2 g |
| of which sugars | 7.2 g | 1.6 g |
| Starch | 38.7 g | 8.6 g |
| Fat | 10.0 g | 2.2 g |
| of which saturates | 1.4 g | 0.3 g |
| mono-unsaturates | 5.4 g | 1.2 g |
| polyunsaturates | 3.2 g | 0.7 g |
| Fibre | 8.1 g | 1.8 g |
| Salt | 2.3 g | 0.5 g |
| of which sodium | 0.9 g | 0.2 g |

1. For the average male, what percentage of daily recommended calories does this meal represent?
2. For the average female, what percentage of daily recommended calories does this meal represent?
3. For the average male, what percentage of daily intake of sodium does this meal represent?
4. For the average female, what percentage of daily recommended added sugar intake does this meal represent?
5. For the average male, what percentage of daily recommended fat intake does this meal represent?
6. For the average female, what percentage of daily recommended fat intake does this meal represent?
7. For the average male, what percentage of daily recommended protein intake does this meal represent? (Take the highest amount.)
8. On a separate piece of paper, draw a pie chart to show the proportions. Ingredients
listed:
Cooked egg noodles 31\%
Marinated chicken breast 16\%
Bean sprout 9\%
Pak choi 4\%
Carrot 2\%
Bamboo shoot 2\%
Other $\qquad$ \% (You will need to work this out yourself).

A healthy weight range is based on a measurement called the Body Mass Index (BMI) which is worked out from height and weight measurements. Use this information about BMI to answer the questions on page 29.

## Recommended BMI

Underweight
Ideal
Overweight
Obese - should lose weight
Very obese - lose weight now

BMI less than 18.5
BMI 18.5-25
BMI 25-30
BMI 30-40
BMI greater than 40

IMPORTANT: BMI is not as accurate if you are an athlete or very muscled (muscle weighs more than fat), as it can push you into a higher BMI category despite having a healthy level of body fat. BMI is also not accurate for women who are pregnant or breastfeeding, or for people who are frail.

The BMI calculator is just one guide about your overall health. Other issues are also important to take into consideration, including waist measurement, body fat level, blood pressure, cholesterol, physical activity, smoking and diet.

## To work out BMI

1. Work out the height in metres and multiply this figure by itself.
2. Measure the weight in kilograms.
3. Divide the weight by the height squared (i.e. the answer to Q1). For example you might be 1.8 m ( 5 feet 3 inches) tall and weigh 65 kg ( 10 stone). The calculation would then be:
$1.8 \times 1.8=3.24$. BMI would be 65 divided by $3.24=20.06$ - in the ideal range.
4. Nick has a BMI of 18. How would you describe his weight?
5. Emma has a BMI of 32. How would you describe her weight?
6. Joe is 2 m tall and weighs 80 kg . What is his BMI?
7. Sanjay is 1.87 m tall and weighs 74 kg . What is his BMI ?
8. Teresa is 1.83 m tall and weighs 72 kg . What is her BMI ?
9. Eva is 1.87 m tall and weighs 68 kg . What is her BMI?
10. Shobna is 1.7 m tall and weighs 75 kg . How many kilos does she need to lose to reach her ideal weight range? Round your answer to the nearest whole kilo.
11. Tommy is 1.96 m tall and weighs 110 kg . How many kilos does he need to lose to reach his ideal weight range? Round your answer to the nearest whole kilo.
12. Tara is 1.82 m tall and weighs 90 kg . How many kilos does she need to lose to reach her ideal weight range?
13. Janey is 1.83 m tall and weighs 55 kg . How many kilos does she need to gain to reach her ideal weight range?
$\qquad$
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$\square$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ her ideal weight range?

## Using calories 1

## Use this information about burning calories to answer the questions below.

The total amount of calories used when doing an activity depends on your body weight and how generally active you are. The calories used in the table below are based on someone weighing 60kg.

| Activity | Calories used every $\mathbf{3 0}$ minutes |
| :--- | :---: |
| Ironing | 69 |
| Walking | 100 |
| Hoovering | 105 |
| Golf | 129 |
| Mowing lawn | 165 |
| Cycling | 180 |
| Aerobics | 195 |
| Running gentle pace | 300 |
| Running fast pace | 405 |

1. Which activity burns the most calories per minute?
2. How many calories would you burn if you walked for one hour?
3. You spend 30 minutes ironing, 30 minutes hoovering and one hour mowing the lawn. How many calories have you used? $\qquad$
4. How many minutes would you have to run at a gentle pace to burn off 400 calories?
5. If you cycle for 40 minutes how many calories will you use?

## Using calories 2

This table shows the calorific values of food and how much activity a woman weighing between 9 and 10 stone ( 57 kg and 64 kg ) would need to do to use those calories. Use the information in the table to answer the questions below.

| Food | Calories | Mins cycling <br> (moderate speed) | Mins jogging <br> (medium pace) |
| :--- | :---: | :---: | :---: |
| Small glass of wine | 100 | 15 | 8 |
| Packet of crisps (small) | 180 | 30 | 12 |
| Pint of beer | 220 | 35 | 15 |
| Takeaway cheeseburger | 250 | 40 | 18 |
| Chocolate bar | 280 | 45 | 20 |
| Packet of nuts (50g) | 300 | 50 | 22 |
| Pepperoni pizza (half) | 540 | 90 | 40 |

1. If you had half a pepperoni pizza and a small glass of wine, how many calories will you have eaten?
2. How many minutes medium pace jogging will it take to burn off the food listed in question 1?
3. If you cycle at moderate speed for 45 minutes, how many calories will you have burned?
4. An average adult woman needs 1940 calories a day. If she jogs for an hour, roughly how many extra calories could she eat that day? $\qquad$
5. Which exercise is quicker at burning calories - cycling or jogging?

## Blood pressure 1

## Use this information about blood pressure to answer the questions on page 33.

Blood pressure is simply the pressure of blood in your arteries, the vessels that carry blood from your heart around the body. It can be affected by a whole range of different, everyday events.

When blood pressure is measured you get two readings that look like a fraction. The first reading is always the higher and is called the systolic pressure. This measures your blood pressure when your heart beats and pushes blood around the body. The second reading is the diastolic pressure and records your blood pressure when your heart relaxes between beats.

For example a healthy adult may have a systolic blood pressure of 120 mmHg (millimetres of mercury - a standard measure of blood pressure) and a diastolic blood pressure of 80 mmHg . This would be described as a blood pressure reading of 120 over 80 or 120/80.

The target is to have a blood pressure below $140 / 85 \mathrm{mmHg}$. Readings above this level are generally considered to be high.

## What is high?

Blood pressure rises naturally with age due to the reduced elasticity of the arterial system. Age is one of the factors that needs to be taken into account in deciding whether a person's blood pressure is too high.

In general terms, people with a systolic blood pressure consistently above 160 mmHg and/or a diastolic pressure over 100 mmHg need treatment to lower their blood pressure. Doctors differ in how they interpret 'borderline' blood pressure levels. People with slightly lower blood pressures $(140-159 \mathrm{mmHg}$ systolic or $90-99 \mathrm{mmHg}$ diastolic) may also need treatment if they have a high risk of developing cardiovascular disease, e.g. stroke or angina (chest pains).

## What is low?

Low blood pressure, or hypotension, is when the systolic blood pressure is below $90-100 \mathrm{mmHg}$ and the diastolic below 60 mmHg of mercury. This is not a cause for concern.

1. If you have a blood pressure reading of $135 / 73$, what is the diastolic pressure measurement?
2. If you have a blood pressure reading of $139 / 83$, what is the systolic pressure measurement?
3. Is a blood pressure reading of 150/90 high, average or low?
4. Is a blood pressure reading of $80 / 59$ high, average or low?
5. How many of the blood pressure readings in the box below are high?
6. How many of the blood pressure readings in the box below are low?
7. How many of the blood pressure readings in the box are normal?
8. What is the ratio of high readings to low readings?
9. What is the ratio of normal readings to high readings?
10. What is the ratio of low readings to normal readings?
$\qquad$
,
$\qquad$
$\qquad$
$\qquad$
$\qquad$

|  |  |  |  |  |  |
| ---: | ---: | :--- | :---: | ---: | :--- |
| $160 / 90$ | $85 / 60$ | $100 / 70$ | $110 / 80$ | $95 / 72$ | $150 / 90$ |
| $85 / 55$ | $155 / 90$ | $115 / 75$ | $80 / 55$ | $100 / 80$ | $130 / 80$ |
| $170 / 90$ | $125 / 90$ | $125 / 100$ | $120 / 95$ | $100 / 70$ | $155 / 100$ |
| $110 / 75$ | $75 / 55$ | $160 / 100$ | $175 / 110$ | $175 / 90$ | $120 / 80$ |
| $120 / 75$ | $165 / 95$ | $110 / 75$ | $95 / 80$ | $80 / 55$ |  |
|  |  |  |  |  |  |

## Alcohol units 1

## Use this information about units of alcohol to answer the questions on page 35.

The government issues guidelines for drinking alcohol. For men there is no risk to health if they regularly drink 3-4 units or less each day, but if they regularly drink 4 or more units each day there is a health risk. For women there is no risk to health if they regularly drink 2-3 units or less each day but if they regularly drink 3 or more units a day there is a risk to health.

One unit of alcohol is about:

- 1 small glass of wine
- half a pint of standard-strength beer, cider or lager
- 25 ml measure of spirits.

If you know the alcohol by volume(abv) of a drink you can work out the units.

- Multiply the volume of the drink in millilitres by the abv then divide the result by 1000.
- For example, to work out the total units in a $12 \%$ abv 750 ml bottle of wine:
$750 \times 12=9000$
$9000 \div 1000=9$ units.



## Alcohol units 2

1. Use a calculator to work out how many units are in each of these drinks:
a) a 250 ml bottle of $7.5 \%$ abv lager
b) a 750 ml bottle of $14 \% \mathrm{abv}$ wine
c) a litre bottle of $41.5 \% \mathrm{abv}$ gin
d) a 330 ml bottle of $5 \% \mathrm{abv}$ WKD
e) a 400 ml can of $4 \%$ bitter
f) a 400 ml bottle of $5.5 \%$ abv cider
2. Colin and Catherine share a 750 ml bottle of $13 \%$ abv wine equally each night for dinner. How many units each is this a day and are either of them putting their health at risk?
3. Pete has two pints of standard-strength beer each night of the week. How many units is this a day and is he putting his health at risk?
4. Kamaljit drinks nothing in the week, but on Fridays, Saturdays and Sundays she usually has $8 \times 330 \mathrm{ml}$ bottles of $6 \% \mathrm{abv}$ alcopops each day. How many units is this a day and is she putting her health at risk?
5. George drinks a 250 ml glass of $14 \%$ abv wine each night. How many units is this a day and is he putting his health at risk?

## Alcohol statistics 2

Use the information about alcohol consumption below to answer the questions on page 37.

## Adults in Britain exceeding weekly benchmarks of alcohol:

 by sex and age, 2002/03 and 2011/12

In 2011/12, around two thirds of adults aged 16 and over in Great Britain had had an alcoholic drink on at least one day during the previous week ( 73 per cent of men and 56 per cent of women).

Nearly one in three adults (30 per cent) had exceeded the recommended daily benchmark (of 4 units for men and 3 units for women) on at least one day during the previous week. Men were more likely to exceed the benchmark than women - 34 per cent of men compared with 28 per cent of women.

In 2011, there were 6,730 drink-drive accidents in Great Britain, resulting in 280 deaths. It is estimated that there were 8,748 alcohol-related deaths in total in the UK in 2011.

## Alcohol statistics 2

1. Which age group is exceeding the weekly benchmarks of alcohol by the most amount?
2. What is the trend in alcohol consumption from 2002/03-2011/12?
3. Which age and sex has seen the biggest rise in consumption from 2002/032011/12?
4. Which age and sex has seen the lowest rise in consumption from 2002/03-2011/12?
5. Which age range of males has seen the biggest rise in consumption from 2002/03-2011/12?
6. Which age range of females has seen the lowest rise in consumption from 2002/03-2011/12?
7. How many fewer 16-24 year old men exceeded the weekly benchmarks in 2011/12 compared to 2002/03?
8. What percentage of adults stayed within the recommended daily benchmark all week?
9. What percentage more men of 64 and over than women of the same age range exceeded the weekly benchmarks of alcohol in 2011/12?
10. In 2011/12 what was the rate of deaths per drink-drive accident in Great Britain?

## Sun exposure 1

## Use this information about sun exposure to answer the questions on page 39.

Type I Often burns, rarely tans. Tends to have freckles, red or fair hair, blue or green eyes.

Type II Usually burns, sometimes tans. Tends to have light hair, blue or brown eyes.

Type III Sometimes burns, usually tans. Tends to have brown hair and eyes.

Type IV Rarely burns, often tans. Tends to have dark brown eyes and hair.

Type V Naturally black-brown skin. Often has dark brown eyes and hair.

Type VI Naturally black-brown skin. Usually has black-brown eyes and hair.

The BBC weather forecast tells you the UV index so you can work out your skin's burn risk on a daily basis.

| Index | Fair, burns | Fair, tans | Brown | Black |
| :---: | :--- | :--- | :--- | :--- |
| $1-2$ | Low | Low | Low | Low |
| $3-4$ | Medium | Low | Low | Low |
| 5 | High | Medium | Low | Low |
| 6 | Very high | Medium | Medium | Low |
| 7 | Very high | High | Medium | Medium |
| 8 | Very high | High | Medium | Medium |
| 9 | Very high | High | Medium | Medium |
| 10 | Very high | High | High | Medium |

## Low risk

No protection needed.

## Medium risk

Take care around midday and do not spend too long in the sun unprotected.

## High risk

Cover up or seek shade between 11am and 3 pm . Use at least factor 15 sunscreen on exposed skin.

## Very high risk

Be sure to cover up or stay in the shade between 11am and 3 pm . And use at least factor 15 sunscreen.

Sun exposure 2

1. Which skin type is most at risk from sun damage?
2. How many hours a day are UV rays at their strongest?
3. From what UV index upwards should people with fair skin that burns wear minimum protection of factor 15 ?
4. Use this list of values to present the information in the UV index table as a bar chart in the space below.

Low risk $=1$, Medium risk $=2$, High risk $=3$, Very high risk $=4$

## Sun protection 1

## Use this information about recommended sun protection factors to answer the questions on page 41.

Sun lotions are graded with an SPF (sun protection factor) which refers to the multiples of time you could theoretically stay in the sun with that particular cream. Factor 50 , for example, has high protection and factor 6 would allow someone to stay six times longer in the sun without burning. These figures are for guidance only. Perspiration and water from the sea or swimming pool will dilute the effect and the cream would need to be applied more often. Most sunscreens concentrate on blocking UVB light - the type that causes sunburn (with SPF numbers). However, research has found that it is UVA light which causes longer-term skin damage and premature ageing. For the best type of sun protection, you need a suncream that offers very high protection against both UVB and UVA light. The current system for rating UVA protection goes from 1 star to 5 stars.
For children under 3 years use a minimum SPF of 25 . Babies under 6 months should be kept out of the sun as much as possible.
Remember, SPFs of 15 or above will help reduce the risk of burning and they won't stop you tanning.

This chart shows the recommended SPF creams needed in different parts of the world.

|  | Moderate Northern Europe UK / Eire |  | Hot <br> Southern Europe / Mediterranean |  | Very hot Tropics / Africa / Australia |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First 3 days | 3 days + | First 3 days | 3 days + | First 3 days | 3 days + |
| Children <br> (3 years +) | 25 | 15 | 35 | 25 | $35+$ | 25 |
| Sensitive / fair | 25 | 15 | 25 | 15 | 35 | 25 |
| Tans / tans easily | 15 | 8 | 15 | 15 | 25 | 15 |

1. Helen has very fair skin and she normally burns within 10 minutes of sun exposure. How long could she stay in the sun before reapplication if she used a cream with an SPF of 35 ?
2. Josette has dark skin and can stay in the sun for an hour without burning. If she wanted to stay out in the sun from 9am until 6 pm without reapplying cream, what minimum factor cream should she apply before she goes outside?
3. Rod has fair skin and he normally burns within 20 minutes of sun exposure. How long could he stay in the sun before reapplication if he used a cream with a factor of 20 ?
4. Colin has medium skin and can stay in the sun for 40 minutes without burning. If he wanted to stay out in the sun from 10am until 4 pm without reapplying cream, what minimum factor cream should he apply before he goes outside?
5. Holly is going on holiday to Southern Spain. She has very fair skin and normally burns within 10 minutes of sun exposure. If she uses factor 35 , stays outdoors between 10 am and 5 pm and doesn't go swimming, how many times should she reapply sun cream?
6. Phil is going on holiday to Kenya. He has medium skin and normally burns within 40 minutes of sun exposure. If he uses factor 8 , stays outdoors between 9 am and 3 pm and goes swimming twice, how many times should he reapply sun cream?
7. Amanda has very fair skin. She put one application of factor 40 cream on at 10am. If she stays in the sun without reapplying, at what time will her skin start to burn?
8. Callum has fair skin but he wants to get a tan too. Without cream he burns after 20 minutes in the sun. He puts on factor 15 cream at 10am and stays in the sun for six hours. How long will his skin have been unprotected from the sun?

## Temperatures 1

## Use this information about temperatures to answer the questions below.

A fever, or pyrexia, is when the body's temperature rises above normal. Normal body temperature can vary and is affected by factors such as exercise, eating, sleeping and the time of the day (the lowest temperature is usually recorded at around 3am; the highest at 6 pm ).

The average normal body temperature taken in the mouth is $37^{\circ} \mathrm{C}\left(98.6^{\circ} \mathrm{F}\right)$, but anything between $36.5^{\circ} \mathrm{C}$ and $37.2^{\circ} \mathrm{C}\left(97.7^{\circ} \mathrm{F}\right.$ and $\left.99^{\circ} \mathrm{F}\right)$ may be normal. Normal armpit temperatures are $0.2^{\circ} \mathrm{C}$ to $0.3^{\circ} \mathrm{C}$ lower than this.

A temperature of $38^{\circ} \mathrm{C}\left(100.4^{\circ} \mathrm{F}\right)$ or above is usually considered to be a significant fever - you should measure it again after two to three hours. You can take paracetamol or ibuprofen to control fever. If you have a child with a persistently high fever you should take them to see a doctor. Temperature can also be controlled by removing unnecessary clothing and having a cool bath or shower or sponging.

1. You take a thermometer reading in the mouth of $37.2^{\circ} \mathrm{C}$. Is this normal or high?
2. You take a thermometer reading in the armpit of $38^{\circ} \mathrm{C}$. Is this normal or high?
3. You take a thermometer reading in the mouth of $39.2^{\circ} \mathrm{C}$. Is this normal or high?
4. You take a thermometer reading in the mouth of $41.2^{\circ} \mathrm{C}$. How many degrees above normal is this?
5. You take a thermometer reading in the mouth of $36.5^{\circ} \mathrm{C}$. How many degrees below fever temperature is this?
6. At 10 pm you take a temperature reading of $38.6^{\circ} \mathrm{C}$. Two hours later the temperature is $41.2^{\circ} \mathrm{C}$. By how many degrees has the temperature risen? $\qquad$

## Temperatures 2

Read the thermometers and write the readings in the boxes provided.

7. Which thermometers record a high temperature?
8. Which thermometers record a low temperature?

Answers

## Medicine doses 1, pages 4-5

1. Shake the bottle well.
2. 8 doses, which is 16 tablespoons or 240 ml
3. 6 tablets
4. 7 days
5. 4.25, $2 \times$ yellow pills
6. Both pink and yellow tablets contain codeine phosphate and paracetamol in equal quantities. The pink tablets have buclizine hydrochloride as an additional ingredient.

## Medicine doses 2, pages 6-7

1. Your answers may vary so check with your teacher; our suggestion is: 6am, midday and 6 pm
2. 21 pills
3. 60 days
4. 2:1
5. 2.30 pm and 10 pm
6. 57

## Paracetamol 2, page 9

1. Paramol Infant
2. Nothing before seeking medical advice
3. 2 hours
4. 30 ml
5. 5 ml
6. 40 ml
7. 6 hours
8. 130
9. 2000 mg
10. 960 mg

## Allergies 2, page 11

1. 6 tablets
2. 30 ml
3. $5^{\circ} \mathrm{C}$
4. 25 ml more
5. 120 mg
6. 5 days
7. 60 mg
8. 90 ml
9. 0 ml
10. 14 tablets

## Healthy lunches 2, page 13

1. Chicken bacon and tomato
2. Cheddar and pickle
3. Salmon and egg
4. Salmon and egg
5. Cheddar and pickle
6. $51.3 \%$
7. $26 \%$
8. You should discuss your answer with your teacher.

## Five-a-day survey, page 14

You should discuss your answer with your teacher.
5. Sunflower spread
6. 26.42 g
7. 13.62 g
8. Sunflower spread, Olive oil spread, Buttery taste spread, Spreadable butter, Butter

Sodium and salt, pages 20-21

1. 0.25 g
2. 6 g
3. The meal contains 3 g of salt, which is the maximum daily amount for a 4 -year-old.
4. $8.3 \%$
5. The meals exceed the daily salt intake guidelines for adults by 1.7 g .
6. $95 \%$
7. $75 \%$
8. The meals contains 6 g of salt, which is the maximum daily amount for an adult.
9. 4.8 g
10. 0.4 g

Sugars 2, page 23

1. A lot
2. 105 kcal
3. A moderate amount
4. 32.25 kcal
5. 12.4 g of sugar which is $24.8 \%$ of a woman's recommended daily intake of added sugars.
6. Spreadable butter
7. $15 \%$ of a man's recommended daily intake of added sugars.
8. 5 g of sugar which is $10 \%$ of a woman's recommended daily intake of added sugars.
9. 146.5 g of sugar in the pie. One portion of pie is $34.88 \%$ of a man's recommended daily intake of added sugars.

## Protein 2, page 25

1. 8 g more
2. 9-year-olds need $65 \%$ more protein per day than 5-year-olds.
3. 10 g more
4. Men need $12 \%$ more protein per day than women.
5. 9 g of protein which is $18 \%$ of a man's recommended daily intake of protein.
6. 33 g of protein which is $81 \%$ of a woman's recommended daily intake of protein.
7. 17 g of protein which is $97 \%$ of a 5-year-old's recommended daily intake of protein.
8. 54 g of protein which is 9 g more than the top of the range of the recommended daily intake of protein for a woman.
9. $16.6 \%$ more
10. Recommended protein

Maximum intake of protien


Food labels 2, page 27

1. $15.8 \%$
2. $20.7 \%$
3. $37.5 \%$
4. $14.4 \%$
5. 10\%
6. $13.3 \%$
7. $58.9 \%$
8. Percentages of ingredients in chicken chow mein


Answers

BMI 2, page 29

1. Underweight
2. Obese
3. 20
4. 21
5. 21.5
6. 19.5
7. 3 kg
8. 14 kg
9. 7.19 kg
10.6 .95 kg

Using calories 1, page 30

1. Running at a fast pace
2. 200 calories
3. 504 calories
4. 40 minutes
5. 240 calories

Using calories 2, page 31

1. 640 calories
2. 48 minutes
3. 280 calories
4. 880 calories
5. jogging
6. low
7. 9
8. 5
9. 15
10. 9:5
11. 15:9 or 5:3
12. $5: 15$ or $1: 3$

Alcohol units 2, page 35
. a) 1.88
b) 10.5
c) 41.5
d) 1.65
e) 1.6
f) 2.2
2. 4.87 units a day each. They are both putting their health at risk.
3.4 units a day. He is not putting his health at risk.
4. She had 15.84 units 3 nights a week. She is putting her health at risk.
5. 3.5 units a day. He is not putting his health at risk.

## Alcohol statistics 2, page 37

1. 25-44 year olds
2. It has increased for every age and sex apart from $16-24$ and $45-64$ year old men and 16-24 year old females.
3. 45-64 year old females
4. $65+$ males and females
5. 25-44 year olds
6. 65+
7. 6\%
8. 70\%
9. 8\%
10. 4.16\%

Sun exposure 2, page 39

1. Type 1
2. 4 hours
3. 6-7
4. 

Burn risk by skin type and UV index


Temperatures 1, page 42

1. Normal
2. High
3. High
4. $4^{\circ} \mathrm{C}$
5. $1.5^{\circ} \mathrm{C}$
6. $2.6^{\circ} \mathrm{C}$

Temperatures 2, page 43

1. $37^{\circ} \mathrm{C}$
2. $40.2^{\circ} \mathrm{C}$
3. $36^{\circ} \mathrm{C}$
4. $37^{\circ} \mathrm{C}$
5. $39^{\circ} \mathrm{C}$
6. $49.4^{\circ} \mathrm{C}$
7. 2,5 and 6
8. 3

## Sun protection 2, page 41

1. 5 hours and 50 minutes
2. Factor 9
3. 6 hours and 40 minutes
4. Factor 9
5. Once
6. Twice
7. 4.40 pm
8. 1 hour

## How to use this book

The activities in Everyday maths problems for health have been carefully designed to practise everyday maths skills in a way that is true to life and meaningful for learners. The activities principally target skills at Functional Skills Level 1. The books are suitable for secondary school students aged 11+ as well as for students in further education. Mapping to Functional Skills Standards and the 2014 National Curriculum is available electronically. For a copy please email enquiries@axiseducation.co.uk.

Everyday maths problems for health is not intended to be used as a teaching programme to be followed from beginning to end. Teachers should dip in and out of the book according to student need and interest. You may need to spend time before each activity explaining any difficult terms or unfamiliar vocabulary.

## Locating tasks

To make task selection easier there are two routes to finding them:

1. Activities index. The types of activities on each page are indexed on page 49.
2. Topic index. The topics covered are indexed on page 50.

## Numeracy activities index

## Addition

20-21, 24-25, 28-29, 30, 31, 38-39, 42

## Averages

18-19
Bar charts
12-13, 14, 24-25, 36-37, 38-39

## Collect data

14
Comparing numbers
12-13, 18-19, 24-25, 30, 31, 32-33, 36-37, 42

## Division

4-5, 6-7, 8-9, 16-17, 22-23, 28-29, 30, 31, 34-35, 40-41

## Handling data

$8-9,10-11,12-13,14,15,16-17,18-19$, 20-21, 22-23, 24-25, 26-27, 30, 31,
32-33, 36-37, 38-39, 40-41

## Multiplication

4-5, 6-7, 10-11, 16-17, 20-21, 22-23, 34-35, 40-41

## Ordering numbers

18-19

## Percentages

12-13, 14, 15, 20-21, 22-23, 24-25, 26-27
Pie charts
26-27
Price comparisons
18-19

## Ratio

6-7, 32-33
Subtraction
10-11, 20-21, 24-25, 28-29, 36-37,
40-41, 42
Temperatures
42, 43
Time
4-5, 6-7, 8-9, 40-41
Using a calculator
34-35
Weights and measures
8-9, 10-11, 28-29, 34-35

Topic index

## Topic index

Alcohol
34-35, 36-37
Blood pressure
32-33
Body mass index
28-29

## Calories

30, 31
Food labels
26-27
Healthy eating
$12-13,14,15,16-17,18-19,20-21,22-23,24-25$
Medicine labels
4-5, 6-7, 8-9, 10-11
Sun exposure
38-39, 40-41
Temperatures
42-43

